



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SRI GURU GOBIND SINGH COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Pinkee Rani Kamran
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08725002739
Mobile no.	9464445808
Registered Email	sggskamlooh@gmail.com
Alternate Email	sgndet@gmail.com
Address	Vill- Beghpur Kamlooh, Teh- Mukerian, Distt- Hoshiarpur
City/Town	Mukerian
State/UT	Punjab
Pincode	144211

2. Institutional Status																			
Affiliated / Constituent		Affiliated																	
Type of Institution		Co-education																	
Location		Rural																	
Financial Status		Self financed																	
Name of the IQAC co-ordinator/Director		Ms. Harmeet Kaur																	
Phone no/Alternate Phone no.		08725002739																	
Mobile no.		9464445808																	
Registered Email		sggskamlooh@gmail.com																	
Alternate Email		sgndet@gmail.com																	
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)		<a href="http://sggscekamlooh.ac.in/wp-content/uploads/2021/08/AQAR-SGGSC-2016-17.pdf">http://sggscekamlooh.ac.in/wp-content/uploads/2021/08/AQAR-SGGSC-2016-17.pdf</a>																	
4. Whether Academic Calendar prepared during the year		Yes																	
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.sggscekamlooh.ac.in">http://www.sggscekamlooh.ac.in</a>																	
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.03</td> <td>2017</td> <td>30-Oct-2017</td> <td>30-Oct-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	2	A	3.03	2017	30-Oct-2017	30-Oct-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
2	A	3.03	2017	30-Oct-2017	30-Oct-2022														
6. Date of Establishment of IQAC			06-Jun-2005																
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries															
No Data Entered/Not Applicable!!!																			

[View File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
SRI GURU GOBIND SINGH COLLEGE OF EDUCATION BEGHPUR KAMLOOH MUKERIAN	PANJAB YOUTH AND HERITAGE FESTIVAL	PANJAB YOUTH WELFARE DEPARTMENT CHANDIGARH	2017 4	250000

[View File](#)

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

Yes

If yes, mention the amount

7500

Year

2017

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1) Organized State Level Seminar on Role of Teacher in inculcating values among students. 2) Organized one day Workshop on Preparation of Teaching Aids. 3) Conducted two Institutional Level Extension Lectures. 4) Addition of Research Journal in Library to faculty. 5) Policy established for providing seed money for the faculty for research purpose.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Prepare Comprehensive Academic Calendar	The Academic Calendar was followed completely
Organization of One day Workshop on Preparation of Teaching Aids	Organised one day Workshop
Extension Lectures by Experts	Two Extension Lectures
Organisation of curricular and Co-curricular Activities	15 activities organised
Planning for special Coaching Classes for PTET/ TET etc.	200 students availed coaching
<a href="#">View File</a>	

<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
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Name of Statutory Body	Meeting Date
Management and IQAC	20-Nov-2017

<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	Yes
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Date of Visit	13-Oct-2017
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<b>16. Whether institutional data submitted to AISHE:</b>	Yes
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Year of Submission	2018
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Date of Submission	14-Jun-2018
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<b>17. Does the Institution have Management Information System ?</b>	Yes
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If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The Management trustee very much a part of the academic exercise and so the management has no difficulty in getting necessary feedback students and teachers can freely meet the members to express their views on programmes, courses and policies under implementations. Redressal Cell and Grievances according to the need of students.
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**Part B**

**CRITERION I – CURRICULAR ASPECTS**

## 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Though the curriculum is designed by the Panjab University Chandigarh, the goals and objectives of the college are transmitted to the students with the efforts of faculty by teaching beyond classroom and curriculum. Being an affiliated college of the Panjab university Chandigarh, this college follows the rules and regulations and syllabus framed by it. The faculty members were involved in the preparation of core syllabus for different subjects in the B.Ed Programme the academic activities of the college not only exhibit the syllabus but also the values essential for both individual and social development which contribute to the national development ultimately. Different courses prescribed and co-curricular activities organised in the college are to attain the vision , mission and objectives of the college .

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	Nil	NA	NA

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Candle Making	06/02/2018	30
Gardening	06/02/2018	170
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Teacher Training	200
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

### Feedback Obtained

The following mechanism are employed to collect data/feedback from various stakeholders for quality improvement. 1. Feedback from students regarding campus experience at the end of academic session on Performa developed by the college. 2. Teachers evaluation by the students on a Performa developed by the college. 3. Feedback obtained through staff meetings and informal discussions among staff members. 4. Self Appraisal report of teaching and non-teaching staff members. 5. Feedback from school teachers/head on different aspects of practice teaching through self developed performa and through personal contacts. 6. Feedback from old students through informal discussions. The collected feedback is analysed and discussed in staff meetings and informal discussion with the employers to identify the weaknesses and strengths of various aspects of teacher training programs. On the basis of these decisions new plans are formulated for enhancing the quality of various aspects of the college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Training	200	210	200
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	200	Nil	27	Nil	Nil

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
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	Resources)				
28	28	6	3	1	6
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The following system are used for mentoring the students in the institutions :- 1. Examinations 2. Tests  
3.Observations 4. Placements 5. Curricular activities

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
200	27	1:7

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
28	28	Nil	Nil	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	1123	2017-18	31/05/2018	23/07/2018
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

At the insitutional Level, knowledge is developed among the students through seminars, Workshops and Extension Lectures besides participation in the co-curricular activities on behalf of these activities performance, our insitution makes efforts for the CIE of the students . At the end of the semester students are judged through CIE .

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared for the Session 2017-18 according to norms and conditions of Panjab University, Chandigarh . All the curricular and Co-curricular activities are followed by academic calendar. Also house test examination is held each semester. Many activities are organised in the college such as day wise activities, situational activities, seminars, extension

lectures, workshops etc.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://sggscekamlooh.ac.in/index.php/programme-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1123	BEd	Teacher Training	176	176	100
1123	BEd	Teacher Training	191	191	100

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://sggscekamlooh.ac.in/wp-content/uploads/2021/08/STUDENT-SATISFACTION-SURVEY-REPORT-2017-18.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Intellectual Property Rights	IQAC	20/08/2018
Seminar on Professional Development among teachers	IQAC	03/05/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Pranda Making	Manpreet kaur	Panjab University ChandigarhPanjab University	05/10/2017	Zonal
Chikku Making	Pooja	Panjab	05/10/2017	Zonal



		University Chandigarh Panjab University		
Peehri Making	Anki Devi	Panjab University Chandigarh Panjab University	04/10/2017	Zonal
Tokri Making	Gurdeep Singh	Panjab University Chandigarh Panjab University	04/10/2017	Zonal
Rassa Vatna	Abhishek Singh	Panjab University Chandigarh Panjab University	03/10/2017	Zonal
Shabad	Anuradha, Kajal, Anuradha Mandewal, Shweta, Sonia Kumari, Priya, Sumanpreet Kaur	Panjab University Chandigarh Panjab University	03/10/2017	Zonal
On the Spot Teaching Aid Preparation	Kajal Loona	Panjab University Chandigarh Panjab University	12/02/2018	Inter- Zonal
On the Spot Teaching Aid Preparation	Kajal Loona	Panjab University Chandigarh Panjab University	09/02/2018	Zonal
On the Spot Teaching Aid Preparation	Shweta	Panjab University Chandigarh Panjab University	09/02/2018	Zonal
On the Spot Teaching Aid Preparation	Parvinder Kumari	Panjab University Chandigarh	09/02/2018	Zonal
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Hand Crafts	Hand Crafts	College	Hand Crafts	Personality Development	09/04/2018
Finishing School Programme	Finishing School Programme	College	Finishing School Programme	Personality Development	04/10/2018
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
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**No Data Entered/Not Applicable !!!**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	Null	Null
International	Education	8	5.45

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education (Pedagogy of English Language)	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A Study of Misconceptions in science among Teacher Educators in Punjab	Ms. harmeet Kaur	Paideuma Journal of Research UGC care, web of Sciences	2017	Null	Null	Null
Review of the selected Literature on study of Misconceptions in science among Teacher Educators in Punjab	Ms. Harmeet Kaur	Paideuma Journal of Research UGC care, web of Sciences	2017	Null	Null	Null

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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NA	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	2	5	5
Presented papers	Nil	2	3	6
Resource persons	Nil	Nil	Nil	1
<a href="#">View File</a>				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abiyan	Red Ribbon Club	22	170
Tree Plantation	Red Ribbon Club	20	150
Blood Donation Programme	Red Cross Society. (S.G.G.S.C.E., Beghpur Kamlooh)	20	180
Voting Right Awareness Programme	N.S.S. (S.G.G.S.C.E., Beghpur Kamlooh)	25	185
No file uploaded.			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Essay Writing Competition	2nd Position	Sri Guru Nanak Dev Education Trust, Dalewal	4
Sports Meet	Award in Inter College Sports Meet	Sri Guru Nanak Dev Education Trust, Dalewal	35
Poster Making	3rd Position	Sri Guru Nanak Dev Education Trust, Dalewal	2
Cultural Activities	2nd position in Inter College Cultural Activities	Sri Guru Nanak Dev Education Trust, Dalewal	15
PU Zonal and Inter-Zonal Youth Festival	Awards	Panjab University Chandigarh	14

PU- Zonal and Inter- Zonal Skill in Teaching	Awards	Panjab University Chandigarh	4
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Mission Scheme	Aprajita Charitable Trust, Mukerian	Cleaniness of Campus	20	180
Red Ribbon Club Scheme	Bharat Vikas Parishad, Talwara	Aids Awareness Programme	25	185
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Extension Lecture on Women Empowerment	Teachers and Students	Management	1
Extension Lecture on Environment Awareness	Teachers and Students	Management	1
Faculty Exchange	Teachers	Management	2
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship Programme with insititutions	6 Months Internship Programme for Pupil Teacher	Government and Private Schools	17/07/2017	15/12/2017	200
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
HDN Sr. Sec.	20/01/2017	Internship	5

School Haryana		Programme	
Sai College of Education Sardulapur	09/03/2017	Internship Programme	3
Sri Guru Gobind Sen. Sec. Public School Kamlooh Mukerian	10/04/2017	Internship Programme	5
Bharat Vikash Parishad Mukerian	16/05/2017	Blood Donation Camp, Distribution of Study Material to Poor Students	4
Guru Nanak College of Education Dalewal	21/11/2017	Internship Programme	5
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
700000	676446

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Bibliosoft	Fully	3:1	2005

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8644	995533	44	8688	8688	1004221
Reference Books	883	263339	17	14697	900	278036
e-Books	50	Nil	20	Nil	70	Nil

Journals	23	20670	1	3060	24	23730
e-Journals	4	9570	Nil	Nil	4	9570
Digital Database	16500	16500	11500	11500	28000	28000
CD & Video	78	4549	Nil	Nil	78	4549
Library Automation	25000	25000	3540	3540	28540	28540
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	40	28	16	0	0	3	9	0	8
Added	0	0	0	0	0	0	0	0	0
Total	40	28	16	0	0	3	9	0	8

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Videos of Lectures delivered by faculty	<a href="http://sggscekamlooh.ac.in/index.php/video-lectures-by-faculty/">http://sggscekamlooh.ac.in/index.php/video-lectures-by-faculty/</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
450000	433051	700000	676446

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The Management is ever eager to invest in additional infrastructure at the college campus . This desire to keep pace with the latest facilities is the best practice in vogue in the campus. Library: Library is a computerized. Library material and services are automated with commercial software . All the books and material are properly been coated and numbered for effective use . Easy asses of the material is in practice as assessing of E- Journal and E-Material. Every year at the beginning of the session students are encouraged to register themselves in the library and the library card is issued. Resource Center: There are various resources center established in the college. These are Psychology Resource Center, Computer Resources Center , Sports Room, Science Resource Center, Mathematics Resources center , Social Resources center , Art Resources Center . The qualified concerned teacher is the in charge of the respective resources center. There is continuous process of upgradation of each laboratory. These resources center are utilized by the conducting practicals, using material during teaching practice, Lesson planning and demonstrations by the teacher educators . Sports Complex: All the sports equipment are available at the sports room , playground is used upto fully extent by organizing Inter- College Sports Meet . At the departmental level: HODs submit their requirements to the principal regarding classroom furniture and other. The Multipurpose Hall, where latest technology is available, like LCD Projector with screen . The teachers use these technologies frequently . Modern classrooms are equipped with latest technology as per the requirements of teachers and students.

<http://sggscekamlooh.ac.in/index.php/procedures-policies/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fees Concession by Management	17	295000
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	25/05/2017	150	Faculty Members
Personal Counselling	24/08/2017	30	Counsellor and Mentors
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed

		examination	counseling activities		
2017	Competitive Examination Coaching (NET, TET, CTET)	180	180	20	16
2018	Remedial Coaching for Weak Learners	Nil	20	Nil	Nil
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	14

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Sri Guru Gobind Singh Public School Beghpur kamlooh Mukerian	200	30	Chankya Academy Hajipur , Dasmesh Girls College Mukerian , Jagriti Public School, Datarpur	100	26
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	50	B.Ed	Graduation	File is attached with	M.A/M.Sc/M .Ed
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying



Any Other	20
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Games(Tug of War, Volleyball, Kabbadi)	Inter Institutional	40
Culutral Activity(Giddha, Bhangra, Ramp Walk, Singing, Dancing, Poem Recitation, Creative writing)	Inter Institutional	52
<a href="#">View File</a>		

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Lok Rang	Null	Null	1	589	Jasvir Kaur
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college organised many academic and extracurricular activities for the development of students. Our college has formed many cells, clubs and committees to provide practical knowledge to students with special emphasis on head, hand and heart quality keeping in view the demands of the real world. Following cells are working actively- Placement cell, Redressal and Greivance, Guidance and Counselling Cell are some of the prominent cells to provide maximum exposure to the teacher trainees. From these cells students are elected and represent their work on academic and administrative accordingly.

**5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a Alumni association. The Alumni association is active every year and has successfully conducted the annual Alumni Meet. Few of Alumni working as Lecturer and many of them are working in private and Government Schools.

5.4.2 – No. of enrolled Alumni:

52

5.4.3 – Alumni contribution during the year (in Rupees) :

6360

5.4.4 – Meetings/activities organized by Alumni Association :

Formation of Core Committees, Maintain the file and record of Alumni, Alumni association at college level conducted the Annual Alumni Meet. Arrangements of

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT****6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Interspersed and Systematized Work Culture:- The aim of integrated and co-ordinated work culture is to create environment of democratic setup, developed of self potentialities and contribution in the communication of curriculum. If the further aims to enable the student teacher to attain sense of service, dignity of labour and creative thinking. It has the vision of self respect for each one working in this college and to develop team spirit of doing institutional tasks. It would enable each one to share ones experiences and delivering effective skill oriented communication among teaching, non teaching, students and management officials. The Management participate in the programmes and provides suggestions and required finance. 2. Facilitation of teaching learning resources:- The objective of facilitation of teaching learning resources is to create effective teaching learning process. Its ultimate goal is to provide education by learning through experiments and experiences. Further, to open the doors of learning which are called our senses. To enable the students teachers to understand ones capacities and calibre for the development of their mind, heart and body. The destination of this practices is to enable the student teachers to develop their creativity and imagination towards the existing resources to get maximum benefit out of available resources in and around the institution for making productive teaching learning process leading to maximum exposure of the self. The management plays crucial role for the betterment of this practice.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

**6.2 – Strategy Development and Deployment**

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The college adopts the total transparency in admission process which starts with the state govt. notification through newspaper. The admission of B.Ed. course is conducted through centrally entrance exam/counselling process by University Authorized by Punjab Government. The admissions selected/rejected and waiting lists are displayed on the University website. The vacant seats are also filled in order of merit from the waiting list.
Industry Interaction / Collaboration	With the local Government and Private schools regarding the teaching practice for the teacher trainees. Also, there is provision of placement for students for their bright future.
Human Resource Management	This criterion indicates importance of administration and leadership provided by the management and the

principal. The institution has a stated vision, mission and values. Every decision in the college is the reflection of the transparency and full participatory involvement of all concerns like management, principal and staff. The dedication and commitment of the management indeed contribute to the efficiency and excellence of the college. The management committee takes care of administrative and financial matters. Faculty members are encouraged to grow professionally. All the faculty members and administration meet together under the chairmanship of principal to prepare academic plan. There is complete democratic and decentralization of the powers.

Library, ICT and Physical Infrastructure / Instrumentation

The college has well qualified and efficient Librarian along with the Assistant Librarian and one assistant to help out both of them. Three computers, printers, photo copier machine has been provided to the library for technical support. Internet facility is available in the library. The institution has spacious ICT room which have 40 computers, 17 internet access, 2 television, 20 headphones, 2 digital cameras, 1 fax machine, 3 mikes, 2 screens, 4 sound speakers, 2 amplifier, 2 LCD projector, 40 educational CDs, 2 DVD Players. These hardware and software aids are used in various academic activities and co-curricular activities. The institution has the spacious building with well ventilated ICT enabled Classrooms, Seminars Hall, 8 Classrooms, 10 Fully Equipped Resource Centers, First Aid Room, Placement Cell, Women Cell, Principal Room, Office Room, Staff Room, IQAC Cell and Visitor Room.

Research and Development

The college gives main priority to qualitative research studies especially which are of contemporary significance, like SSA, in service training programmes, mid day meals, pre service teacher training. Faculty members are encouraged to attend seminars, workshops, conferences etc. for their professional development programme. Moreover, institution has the action research practice to sort out day to day education concern problems.

Examination and Evaluation

The curriculum of B.Ed. courses developed by Panjab University

Chandigarh and semester system examination is followed. Students are evaluated through the continuous and comprehensive evaluation such that class test, unit test, house test, organising different types of seminars, discussions, presentations, assignments and by organising different types of co-curricular activities.

Teaching and Learning

Institution provides full support to innovative teaching methods adopted by the teachers. The use of Internet to access open source of learning materials, model making and delivering lecture by using PPTs and site visit for the exposure of practical applications of the lesson are encouraged by faculty by using these facilities in their teaching. The innovative teaching approaches also include live demonstration, case studies, student's presentations, quiz group discussion and developing communication skills. Faculty members and students are properly trained to use technology in teaching. The teacher educators are encouraged to participate in seminars and conferences. Regular assessment of the students is conducted to monitor the growth. TLP is further strengthened through lectures, seminars and Micro-Teaching, field trips and other co-curricular activities. The latest ICT equipments substantially contribute to the TLP. Our students are involved in a variety of school based activities. Pre-Internship of two weeks is carried out in nearby schools for first two semesters. After this in 3rd semester S.I.P. of 16 weeks including teaching evaluation in the real environment is performed individually by each student under the supervision of mentor teacher.

Curriculum Development

Curriculum is designed by Panjab University, Chandigarh. the principal meets with the board of studies for the development of curriculum. The college make efforts to integrate society relevant issues in this curriculum with the different cells and clubs functioning in the college like Guidance and Counselling cell and women Grievance cell etc. Extensive use of ICT, A-V aids, PPP, CD-ROMS, models, smart board enhance the process of curriculum planning and transaction.

Such use of ICT in the curriculum design, planning and execution has helped to build and instructional resource material centre for B.Ed. pupil teacher.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	Submission of Online Fees, Special Relaxation to Parentless (100 Tuition Fees) Fatherless (50 Tuition fees), Siblings and Handicaps 25 Tuition fees
Student Admission and Support	online Admission Process and Inquiry
Examination	Faculty members of this college follow table marking and perform their duties as examiners appointed by the university. Prior to the University Exams, students are made to take house exams to ensure their eligibility for University Exams as well as assessment criteria

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Ms. Harmeet kaur	Ph.D	Sri Guru Nanak Dev Education Trust Dalewal	29000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2017	Environmental Awareness	Nil	03/10/2017	03/10/2017	28	Nil
2018	Nil	Training on Stress Management	14/03/2018	14/03/2018	Nil	6
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme for Teacher Educators	3	29/01/2018	09/02/2018	12
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	28	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Maternity Leave, Grants to attend seminars, Transportation Facility, Medical Leave, Seed money for Research Work	Transportation Facility, Medical Leave	Fee Concession for Parent less, Fatherless, Siblings, Low Income, Handicapped

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**External Audit:-**Our Institute conducts external financial audits regularly. Academic audit done by the Panjab University Nominees. Their inspection includes last three years record like existing faculty and recruitment procedure (teachers return), Enrollment position(student’s Return and result), Infrastructure (land building), Library i.e. purchase of New Books, Journals, Database, e-resources, maintenance/repair of library etc. Post Matric Scholarship scheme record audited by the Welfare Department Nominees. They audit annually in which they inspect about the number of SC/OBC students who applied the scholarship scheme, their claimed amount, received amount and pending amount. **Internal Audit:-**Our Institute conducts internal audit quarterly in a year. It is done by the C.A. of the trust. He inspects about the salary statements of the staffmembers, Ledger(Fee Record of institution).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sri Guru Nanak Dev Education Trust Dalewal	111242	Purchase of Books
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6.4.3 – Total corpus fund generated

31388684.96

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Panjab University, Chandigarh	Yes	Management
Administrative	Yes	Panjab University, Chandigarh	Yes	C.A. By Trust

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Alumni 2. PTM 3. Meetings with stakeholders

6.5.3 – Development programmes for support staff (at least three)

1. Faculty exchange programme 2. Attended International/National/Local seminars. 3. Establish college journal " QUEST"

6.5.4 – Post Accreditation initiative(s) (mention at least three)

E- Lessons have been developed and uploaded on You-Tube . Career Counseling is being given to students through career talk. Extensions Lectures on various issues are being raised by college and successfully executed.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Extension Lectures by Experts	03/10/2017	03/10/2017	03/12/2018	160
2018	Rally on awareness of Drug De-addiction	19/02/2018	19/02/2018	19/02/2018	200

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender Equality and its role in Economic	08/02/2018	09/02/2018	183	7

**Development****7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:**

Percentage of power requirement of the University met by the renewable energy sources

**Solar Energy****7.1.3 – Differently abled (Divyangjan) friendliness**

Item facilities	Yes/No	Number of beneficiaries
<b>Physical facilities</b>	<b>Yes</b>	<b>Nil</b>
<b>Rest Rooms</b>	<b>Yes</b>	<b>Nil</b>

**7.1.4 – Inclusion and Situatedness**

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	2	4	21/03/2018	Nil	Drug De-Addiction , Blood Donation	To reduce Drug Abuse , Save Blood and Save Life.	228
<b>No file uploaded.</b>							

**7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders**

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

**7.1.6 – Activities conducted for promotion of universal Values and Ethics**

Activity	Duration From	Duration To	Number of participants
<b>Role of Moral Values inculcations among Students</b>	08/11/2017	08/11/2017	150
<b>Celebration of World Environment Day</b>	05/06/2017	05/06/2017	140
<b>Celebration of Teachers Day</b>	05/09/2018	05/09/2018	250
<a href="#">View File</a>			

**7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)**

1. Plant more and more trees in college garden
2. Use energy efficient light bulbs
3. Stop Littering
4. Reduce paper consumption
5. Start an environment club

**7.2 – Best Practices**



### 7.2.1 – Describe at least two institutional best practices

- 1) Use of ICT in Teaching Learning and adoption of technology- enabled learning approach.
- 2) Enhancement in Academic quality through Seminars and Extension Lectures

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://sggscekamlooh.ac.in/index.php/best-practices/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Sri Guru Nanak Dev Education Trust was established in the year of 2001 with the objective of making people intellectually learned and spiritually rich and providing and creating resources for quality education in the educationally backward area of district Hoshiarpur. The trust was established by Er. Parmjit Singh, Chairman, Sri Guru Nanak Dev Education Trust, Dalewal (Hoshiarpur). He was of the opinion that the first step towards providing quality education, was to create a pool of quality teachers. In this direction Sri Guru Nanak Dev Education Trust, Dalewal (Hoshiarpur) established Sri Guru Gobind Singh College of Education, Beghpur Kamlooh (Mukerian). Sri Guru Gobind Singh College of Education, Beghpur Kamlooh (Mukerian) is the pioneering institution with the vision to produce pool of quality of teachers by combining global trends with value based education. The college is striving hard to help the prospective teachers to explore their potentials, to the best of their capacity so that they may transform their hidden potentials to develop a holistic personality with productive thinking and may become effective facilitators for the better future of the country.

Provide the weblink of the institution

<https://www.sggscekamlooh.ac.in>

### 8.Future Plans of Actions for Next Academic Year

The institution is planning to establish and "Academic Wing" from next Academic Session which will be comprised of senior faculty members and experienced local school teachers. The main function of this academic wing is to collect feedback from teachers of programs regarding the curriculum and its transaction in classroom situation and make necessary recommendation from improving the curriculum and its transaction. The academic wing will then submit these recommendations to the concerned affiliating body for consideration and taking necessary actions.